

**Eudora Schools #491
Application/Impact Plan
Points Request Proposal
Cover Page**

Name: _____

Building Assignment: _____

Curriculum Assignment: _____

Which knowledge level activity is this plan based on? Please list the name of the activity and the date as recorded in your PDP Toolbox.

Activity Name: _____ **Date:** _____

Number of knowledge points approved for activity: _____

Number of application points approved for activity: _____

Number of impact points approved for activity: _____

Date of plan approval: _____

Applicant's Signature

Building Principal's Signature

Central Office Use Only

Points approved for movement on the salary schedule: _____

Points for future use: _____

PDC Chairperson Signature

Date

Directions for Completing Application/Impact Point Proposal

1. Devise a plan to implement a knowledge level activity into your instruction and complete an Application/Impact Plan form and cover sheet.
2. Present your plan to a PDC representative from your building. You will receive notification when your plan has been approved.
3. As you implement your plan, keep careful records of activities and evidence of your implementation. When the application part is complete, record the activity in the PDP Toolbox. Run off a copy of the approved points and attach this as part of the evidence.
4. Collect your evidence of impact and attach it to this packet. When your collection is complete, record it in the PDP Toolbox. Run off a copy of the approved points and attach this as part of the evidence.
5. Attach all necessary evidence and documentation and turn the plan into the curriculum director at the Central Office. Please retain copies of the materials for yourself.

Application Plan

Implementation and evidence must be documented over time and should not reflect one-time use. How do you plan to implement the activity into your teaching? Over what time period will this take place? When do you plan to implement the activity?

Evidence of Activity Implementation

Evidence of implementation may include items in the following checklist. Mark the item(s) you plan to use to show application of the knowledge activity. Please attach your evidence when it is completed.

- | | |
|--|--|
| <input type="checkbox"/> Detailed Lesson Plans | <input type="checkbox"/> Video of activity |
| <input type="checkbox"/> Written feedback from peer/principal | <input type="checkbox"/> Samples of student work |
| <input type="checkbox"/> Artifacts representative of the project | <input type="checkbox"/> Evidence from gradebook |
| <input type="checkbox"/> Other (please list specifics) _____ | |
-

Evidence of Impact

How do you plan to show that you have impacted student learning with the application of the knowledge points? Evidence of impact may include items on the following checklist. Please attach your evidence when it is completed.

- | | |
|---|---|
| <input type="checkbox"/> Recorded student data/work | <input type="checkbox"/> Local common assessments |
| <input type="checkbox"/> State assessment results | <input type="checkbox"/> Reading diagnostic data |
| <input type="checkbox"/> Peer/Principal observation data from the start to the conclusion of the plan | <input type="checkbox"/> Survey data from the start to the conclusion of the plan |
| <input type="checkbox"/> Other (please list specifics) _____ | |
-

Please list any comments on the back of this form.