

## SSHS DATA

Select data is from 2007 Communities That Care Survey, which was administered to students in 6<sup>th</sup>, 8<sup>th</sup>, 10<sup>th</sup> and 12<sup>th</sup> grade, and used to create the Eudora SSHS Proposal. Staff survey data is from this year's (2009) School Climate Survey administered to all staff through the SSHS National Evaluation Team.

- Eudora students cite “Availability of Drugs” in their community at higher rates than other Kansas students (37.8% vs. 30.4%). Nearly 21% of Eudora students report that drugs are somewhat or very easy to obtain, compared with a state average of 15.8%.
  - Nearly one third of Eudora students drank alcohol in the past 30 days, with nearly half of high school students having done so.
  - 37.9% of Eudora high school students report having used marijuana at least once in their life compared with 17.2% of students across Kansas.
  - 11.4% of Eudora Students (19.2% of high school students) have used marijuana at least once in the past 30 days, compared with 8.1% of Kansas students.
- High school *staff* responses on the 2009 SCS aligned with concern about drug usage, with 53% saying student alcohol and drug use is a moderate to severe problem.
- A Kansas survey in 2007 showed 25% of children have diagnosable depression. This translates to 325 Eudora students. Staff surveys aligned with concern about depression.
- More than half of all mental disorders begin before the age of 14.
- 38% of students cited Family Conflict as a problem they encounter, including serious arguments, insults and yelling, and arguing about the same things over and over.
- 18% of Eudora 8<sup>th</sup> graders reported at least once they attacked someone with the idea of seriously hurting them, significantly higher than the rest of the state (10%).
- Administrator and Teacher focus groups report seeing an increase in ‘real mental health’ issues including depression, ATOD, anxiety, anger & aggression, suicidal thoughts. They say they are running out of strategies to address these issues and want help.
- Note that along with these Risk factors, our Protective factors, such as school opportunities for involvement, school rewards\*, and community rewards\* are lower for Eudora students than other Kansas students. Staff surveys aligned with this finding.

\*“rewards” is a composite measure, incorporating the following items:

1. teachers/community “notices when I am doing a good job and lets me know about it”
2. teacher/community “lets my parents know when I have done something well”
3. feeling safe in the school / community
4. receiving praise when student/youth works hard

“opportunities for involvement” is a composite measure, incorporating the following items:

1. In my school, students have lots of chances to help decide things like class activities and rules.
2. There are lots of chances in my school to talk with a teacher one-on-one
3. Teachers ask me to work on special classroom projects.
4. There are lots of chances for students in my school to get involved in sports, clubs and other activities
5. I have lots of chances to be part of class discussions or activities

Note: 2008 Eudora CTC data set is not complete

2009 CTC data set will be complete and will be available in May.